

1) Improving participation in the curriculum					
Priority	Lead	Strategy/action	Resources	Timescale	Success criteria
Effective communication and engagement with parents	SLT/SENCo	Termly meetings with parents/carers – parent consultations Termly ILP meetings with SENCo Formal review meetings for children with EHCP's TAF and PEP meetings Extra meetings on request Come and Share our Learning	Allocated time and cover	In place and ongoing	Parents/carers fully informed about progress and engage with their child's learning
Training for staff on increasing accessibility to the curriculum for all pupils	SLT/SENCo School Nurse	Epipen training Healthcare plans SALT, ASCT, LBAT, EP advice as necessary Access to courses, CPD Outreach support – Fair Access and Local Special School Teamteach training	Training time TA time allocated	In place and ongoing: Epipen training Teamteach updated as appropriate Regular visits from outside professionals	Increased access to the curriculum Needs of all learners met Staff training record
Effective use of school staff to increase access to the curriculum for all pupils	SENCo/SLT	Strategic deployment of support staff/SENCo	TA and teacher time allocated	In place and ongoing	Positive impact on pupil progress
Adaptations to the curriculum to meet the needs of individual learners	SLT/SENCo	Access to Yourspace counselling services Pastoral support Timetable adaptations S and L therapy programmes	Yourspace counselling weekly	In place and ongoing	Needs of all learners met enabling positive outcomes

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		Use of access arrangements for assessments/national tests Adapted teaching spaces outside of the classroom	S and L intervention daily		
Appropriate use of specialised equipment to benefit individual pupils and staff	SENCo	Sloping boards for writing Pencil grips, coloured overlays, adapted rulers Wobble cushions, fidget toys and chews	Specialist equipment as listed	In place / order as required	Increased access to the curriculum Needs of all learners met
All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to enable the participation of all pupils	SLT/SENCo/ Appropriate staff	Risk assessments undertaken as appropriate Providers will comply with all legal requirements	Specialist equipment as required	Ongoing	Increased access to extra-curricular activities for all pupils
2) Improving the physical environment					
Priority	Lead	Strategy/action	Resources	Timescale	Success criteria
Provision of wheelchair accessible toilets	Head	Maintain wheelchair accessible toilets	Maintain as needed	In place and ongoing	Physical accessibility of school increased
Access into school and reception	Head	Ramps and handrails, pushbutton gate operation		In place	Physical accessibility of school increased
Maintain safe access around exterior of school	Head/Premises officer	Ensure pathways are clear of vegetation	Grounds maintenance budget	Ongoing	People can move unhindered

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Maintain safe access around interior of school	Head/premise s officer	Awareness of flooring, furniture and layout when planning for disabled pupils	Cost of any adjustments that need to be made	Ongoing	People with disabilities can move safely around the school
3) Improve the delivery of written information					
Priority	Lead	Strategy/action	Resources	Timescale	Success criteria
Documents are accessible to all	Office/SLT/SE NCo	Provide translated documents when appropriate Provide information using large text, clear font to parents, staff and pupils as and when necessary Ensure written information is clear and jargon free information provided by text, email or paper copy as parent preference		Ongoing	All parents, staff and pupils can access written information