

## Sports Premium Spending 2024-25 West Green Primary School



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Effective coaching in PE for all staff accessed through an external sports coaching company.</li> <li>• Increased provision of after school sporting clubs.</li> <li>• Traversing wall in place and children accessing it at breaks and lunchtimes. Children not usually engaged in physical activity continue to access it</li> <li>• Continuation of Real PE scheme.</li> <li>• More participation in 'out of school' matches and tournaments</li> <li>• Introduction of a wider range of physical activities during the lunchtime break</li> </ul>	<ul style="list-style-type: none"> <li>• Key developments needed to engage children who do not usually take part in physical activities</li> <li>• Continue to seek better provision for after school clubs</li> <li>• To develop capacity and continue with provision for out of school PE such as matches and tournaments</li> <li>• Continue to develop and expand range of physical activities during the lunchtime break</li> </ul>

Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



<b>Academic Year:</b> 2024 / 25		<b>Total fund allocated:</b> £17,790		<b>Date Updated:</b> December 2024	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b> – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
More pupils are engaged with physical activity. Pupils are more active and fitter.  Year 6 swimming	Fully funded after school clubs  Launch of 'active lunchtime play'  Girls football after school club  Sensory circuits offered each day	£5040	A range of children throughout the school have been able to access high quality after school sporting provision.	ASCs will be chargeable is Sport Premium ceases.  Staffing costs will come from revenue budget	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE is seen as a valued part of the curriculum  Children encouraged to take part in physical activity outside of PE lessons	Trim Trail / climbing wall / indoor PE equipment ongoing maintenance  Development of 'active lunchtime' play  Olympic Athlete to assembly  Funky foods health and exercise partnership  New 'Dance' after school club	£3250	PE is seen as a valued part of the curriculum  Children encouraged to take part in physical activity outside of PE lessons  PE lessons properly resourced  Inspirational talks	All these resources have very good longevity and will not need replacing in the near future.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Real PE scheme purchased. This includes <b>regular</b> CPD and online resources to support teaching	Staff are more confident in teaching a range of PE skills	£2000	Quality of PE teaching improved	This is a yearly subscription and will be funded by school if Sports Premium ceases
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A greater range of PE provision is provided, with an emphasis on opportunities for physical activity that is accessed outside of structured sporting activities.	Lunchtime staffing to provide active activities.  Launch of 'active lunchtime play'  New Dance after school club  Girls football after school club	£6000	More children taking part in active activities during lunchtime, including those who do not normally choose this type of activity.	Lunchtime staff will provide this at a lower level if funding stops.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Engagement with sporting events raises the profile of sport and PE, and encourages participation.</p>	<ul style="list-style-type: none"> <li>• Organisation of teams</li> <li>• Practice</li> <li>• Allocation of staff</li> <li>• Transport</li> </ul>	<p>£1500</p>	<p>The school took part in: Boys football Girls football Cricket tournaments</p>	<p>Staff goodwill and school main budget will continue this is funding stops.</p>
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