

West Green Primary Early Years and KS1 History Overview

Topic. Key vocabulary. Significant figures.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Throughout Reception, children will experience and be taught, a range of historically related knowledge. Our historians will develop and explore their understanding through directed sessions and self-initiated activities, sharing past events in their lives. They will look specifically at 'peek into the past' and 'adventure through time'. Similar, different, long time ago, change, now, then, order, past, present, future					
1	<p>How am I making History?</p> <p>Significant, event, remember, living memory, timeline</p>		<p>How have toys changed?</p> <p>Decade, century, evidence, artefact, source</p>			<p>How have explorers changed the world?</p> <p>Explorer, achievement, beyond living memory, voyage, historical significance</p> <p>Christopher Columbus, Dame Ellen MacArthur, Matthew Henson, Mary Kingsley, Captain Cook</p>
2	<p>How was school different in the past?</p> <p>Date, past, modern, timeline, evidence</p>		<p>How did we learn to fly?</p> <p>Primary source, inventor, flight, beyond living memory, historic</p> <p>Wright Brothers, Bessie Coleman, Amelia Earhart, Neil Armstrong, Buzz Aldrin</p>			<p>What is a Monarch?</p> <p>Rule, power, coronation, conquer, government</p> <p>Archbishop of Canterbury, Edward the Confessor, William the Conqueror, Queen Elizabeth II, King Charles III</p>

West Green Primary KS2 History Overview

Topic. Key vocabulary. Significant figures.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	<p>Would you prefer to live in the stone age, bronze age or iron age?</p> <p>Palaeolithic, Mesolithic, Neolithic, prehistory, deduction, trade</p>		<p>How have children's lives changed?</p> <p>Chronological order, secondary source, poverty, working conditions, reform</p> <p>Lord Shaftsbury</p>		<p>What did Ancient Egyptians believe?</p> <p>Civilisation, afterlife, preserve, mummification, immortal</p>	
4	<p>Why did Romans settle in Britain?</p> <p>Empire, invasion, legacy, inference, Romans, settlers</p> <p>Julius Caesar, Emperor Claudius, Boudicca, King Prasutagus, Cassius Dio</p>		<p>How hard was it to invade and settle in Britain?</p> <p>Kingdom, Vikings, Saxons, settlement, invasion, inference</p> <p>Alfred the Great, Raedwald, Edith Pretty, Columba</p>			<p>How did the achievements of the Ancient Maya impact their society and beyond?</p> <p>Archaeological remains, evaluate, prove, disprove, society, ancient</p>
5	<p>Were the Vikings raiders, traders or something else?</p> <p>Impact, stereotype, balanced viewpoint, trade route, raider, settler</p> <p>Alcuin of York, Simeon of Durham, Leif Erikson</p>		<p>What was life like in Tudor Britain?</p> <p>Interpretation, propaganda, accuracy, reliability, tyrant, fair</p> <p>Henry VIII, his 5 wives, Elizabeth I, John Blanke, Cattelena of Almondsbury, Elizabeth of York, Henry VII</p>		<p>What did the Greeks ever do for us?</p> <p>Direct democracy, representative democracy, philosophy, oligarchy, ethics, assembly</p> <p>Socrates, Plato, Pythagoras, Aristotle</p>	
6	<p>What does the census tell us about our local area?</p> <p>Census, comparing, enumerator, inference, flax, governess</p> <p>Queen Victoria, Prince Albert, Mary Bucktrout</p>		<p>What was the impact of WW2 on the people of Britain?</p> <p>Accuracy, evacuation, impact, bias, air raid, The Blitz</p> <p>Neville Chamberlain, Adolf Hitler, Winston Churchill</p>		<p>Who should feature on the £10 note?</p> <p>Criteria, remarkable, remembered, watermark, issuing bank, historically significant</p> <p>Alan Turing, Joseph William Turner, Winston Churchill, Lily Parr, Betty Boothroyd, Betty Snowball, Ellen Wilkinson, Alfred the Great, Elizabeth I, Mary Secole</p>	