

SUPPORTING YOUR CHILD with their reading

(Primary ages 4-11 years old)

- Read at least 3x per week with your child (daily if possible).
- Log your child's reading in their reading record.
- Ask your child questions as they read to check their understanding.
- Read to your child, this helps build vocabulary and expression.



THE IMPORTANCE OF READING

The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing and their mental health.

Reading is a key life skill. It is placed at the heart of our curriculum; we have carefully selected books to spark children's imagination, inspire their curiosity and provide a window to the world.

Evidence supports that a child's future academic success and job prospects are directly related to their reading proficiency. Children need to practice their reading often to build on their reading fluency.

SCHOOL ROUTINES

We will ensure that your child has a reading book which is suitably pitched to build both confidence as a reader and fluency. We will also provide a free-choice library book for enjoyment. Pupils will engage in Comprehension Lessons (ability to understand what they have read) and reading Fluency (ability to read at speed, with accuracy and expression).

READING IS THE KEY TO SUCCESS...

THE MILLION WORD GAP

New research shows the different number of words children will have heard by age 5 based on how often parents read to them:

A child never read to: 4,662 words
1-2 times per week: 63,570 words
3-5 times per week: 169,520 words
Daily: 296,660 words
Five books a day: 1,483,300

PARENTS IN PARTNERSHIP

It is crucial for both school and parents to actively work together to teach their child to read. We encourage parents to create a home environment where reading is encouraged and seen as a pleasurable experience. Spending just 10-15 minutes a day reading with your child every day will be invaluable in developing their ability and desire to read and learn.