



West Green Primary School

Accessibility Plan

Approval Date: November 2019

Review Date: July 2020

Headteacher:

Chair of Governors:

Accessibility

Introduction

Schools are required to develop accessibility strategies and plans to improve access to school and education for disabled pupils. The plans are required to show how over time access to schools will be increased by:

- **Increasing access to the curriculum for disabled pupils**
- **Making improvements to the physical environment of the school to increase access to education and associated services**
- **Making written information accessible in a range of ways for disabled pupils, where it is provided in writing for pupils who are not disabled.**

An accessibility action plan is completed and reviewed on an annual basis to ensure maximum accessibility. If necessary (e.g. if a new pupil begins during the year, or a pupil becomes disabled or temporarily incapacitated) it will be reviewed immediately. A risk assessment is always produced for disabled and temporarily incapacitated children. This assessment is agreed with the child's parents and is distributed to all staff members.

Increasing access to the curriculum for disabled pupils

Section 1 of the action plan relates to curriculum accessibility. A copy is included in the appendix. In particular:

- Staff attend courses when a need is identified (e.g. a class teacher and LSA attending a course to aid access to the curriculum for children with hearing impairment).
- Advice from outside agencies is sought as necessary.
- Classrooms are optimally organised for disabled pupils. Adjustments will be made if necessary following risk assessments.

Making improvements to the physical environment of the school to increase access to education and associated services

Section 2 of the action plan relates to the physical environment. A copy is included in the appendix. In particular:

- Our school wheelchair accessible
- The environment is checked regularly to ensure it is safe for all

Making written information accessible in a range of different ways for disabled pupils where it is provided in writing for pupils who are not disabled

Section 3 of the action plan relates to written information. A copy is included in the appendix. In particular:

- Information is provided in simple language if necessary