



West Green Primary School

Homework Policy



This document is for teachers and parents of children at West Green Primary. It outlines a shared goal of supporting children to learn.

At West Green we value the time that parents can spend helping children with their learning. It is part of a partnership between the school and families. Homework is part of this, but parents should always feel that they can help their children in other ways too. We encourage parents to value the homework that is sent home and help children to see its worth. It's important to help children to be organised so that they allow time to get the homework done.

We understand that parents and children can have very different experiences with homework. Some children love it and can't wait to do it when they get home. For others it is a struggle, and they always want to leave it to the last minute.

We also know that some children and families are very busy outside of school: clubs, activities, family commitments and all sorts of other reasons. Because of this we will always aim to set homework in realistic amounts – enough to make it worthwhile, but not so much that it gets in the way of other things.

It's usually the case that homework is best done without other distractions like TV, music and smartphones. In rare cases children can find that some background noise helps with concentration.

If children have spent a reasonable amount of time actually concentrating on their homework and have not completed it, it is always acceptable to write a note to say "We spent half an hour and got this far" or something similar. Staff will not take this as criticism!

At West Green, doing homework is rewarded using the school's behaviour policy. Children are not punished for not completing homework.

We will always try to provide clear instructions about what to do for homework, but parents should always feel free to talk to teachers to seek clarification. Our leaflet about calculations will be very helpful in assisting children with maths.

Homework that requires marking will usually be self-marked in school or feedback will be given as a shared activity in class.

The main things that children should do each week are reading at least three times and number bonds or tables practice. Our recommendations and expectations for homework in each year group are on the table overleaf. From time to time other things not on the list may be sent home as well.

Year Group	Reading	Number Bonds and Times Tables	Other	Weekly time suggestion (including reading time)
Reception	Reading activities with an adult	Recognising numbers and counting patterns Number bonds to 5 and to 10	A half termly menu of activities linked to work in school that children are encouraged to choose from.	1 hour
Year 1	Reading at least 3 times a week with an adult	Number bonds to 20 Doubling Halving 2x, 5x, 10x tables	A half termly menu of activities linked to work in school that children are encouraged to choose from.	1 hour
Year 2	Reading at least 3 times a week with an adult	Multiples of 10 that make 100 Multiples of 100 that make 1000 2x, 5x, 10x tables	A half termly menu of activities linked to work in school that children are encouraged to choose from.	1 ½ hours
Year 3	Reading at least 3 times a week with an adult	Previous tables revision and 3x, 4x, 8x tables	A half termly menu of activities linked to work in school that children are encouraged to choose from.	1 ½ hours
Year 4	Reading at least 3 times a week with an adult. Sometimes reading to self and discussing with an adult afterwards.	6x, 7x, 9x, 11x, 12x, tables	A half termly menu of activities linked to work in school that children are encouraged to choose from.	1 ½ hours
Year 5	Reading at least 3 times a week with an adult or reading to self and discussing with an adult afterwards. Practise reading out loud with expression.	Tables revision Using tables to divide small numbers	A half termly menu of activities linked to work in school that children are encouraged to choose from.	2 hours
Year 6	Reading at least 3 times a week with an adult or reading to self and discussing with an adult afterwards. Practise reading out loud with expression.	Revision of other year groups Using tables to work out decimals	A half termly menu of activities linked to work in school that children are encouraged to choose from.	2 hours

Homework is not set over half terms, the Christmas, Easter or Summer breaks.