

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	WEST GREEN PRIMARY				
Academic Year	2018/19	Total PP budget	60,720	Date of most recent PP Review	July 2019
Total number of pupils	202	Number of pupils eligible for PP	46	Date for next internal review of this strategy	Reviewed July 2019
2. Key Stage 2 results 2017 (validated)					
			<i>Pupils eligible for PP (your school)</i>	<i>COHORT</i>	
% attainment scaled score 100+ (Reading, Writing & Maths)			<i>Reading 82%</i> <i>Maths 55%</i> <i>Writing (TA) 55%</i>	<i>Reading 69%</i> <i>Maths 66%</i> <i>Writing (TA) 62%</i>	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers					
A.	Oral language skills in KS1 and KS2 are lower for pupils eligible for PP than other pupils.				
B.	Maths and English skills in KS2 are lower for pupils eligible for PP than other pupils.				
C.	Emotional barriers to learning, intervention and support ensures a positive impact on emotional well-being and readiness to learn				
External barriers					
D.	Lack of parental funding for school trips				
4. Desired outcomes				Success criteria	
A.	Pupils will be on track to meet age related expectations reading			PP children achieve the same or higher than non PP children and where there are gaps PP children are making accelerated progress to close the gap.	

B.	Pupils will be on track to meet age related expectations writing	PP children achieve the same or higher than non PP children and where there are gaps PP children are making accelerated progress to close the gap.
C.	Pupils will be on track to meet age related expectations maths	PP children achieve the same or higher than non PP children and where there are gaps PP children are making accelerated progress to close the gap.
D.	Enable all PP children to experience a rich curriculum which includes learning outside the classroom	All children to be able to attend school trips and residential activities.

5. Planned expenditure

Academic year

2018/19

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All pupils will be on track to meet age related expectations	<p>To provide dedicated support within the classrooms and through small group intervention and 1:1 support.</p> <p>Personalised learning – to enable pupils to ‘keep up’ with their peers in maths, writing and reading.</p> <p>Class pupil premium provision maps to identify individual needs and show detailed support and provision for each child.</p>	<p>Highly qualified staff to work alongside the class teacher in providing focus and support and enable practices that will stretch and encourage pupils.</p> <p>New LSA role created for 2018/9 to provide support for Pupil premium children across the school</p> <p>Class provision maps.</p>	<p>Continuous monitoring of progress, with half-termly pupil progress meetings, assessment and review of provision.</p> <p>Pupil premium LSA timetabled to support children according to needs identified by class teacher and SLT at pupil progress meetings</p> <p>Review at pupil progress meetings.</p>	Headteacher/ Deputy Headteacher	<p>Reviewed July 2019</p> <p>As much support was given to our PP children as possible to fulfil their potential.</p> <p>TA support was given to work alongside class teachers. Our newly appointed Pupil Premium LSA support children in class and in small groups.</p> <p>For 2019/20 we will be reviewing support with the available staff and expertise to ensure that they are being used effectively as possible.</p>

					Total budgeted cost	£54,220
ii. Targeted support						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
Improve oral language skills in KS1 & KS2 - PP children achieve the same or higher than non PP children	Read Write Inc phonics 20 mins daily, individual reading, Y6 guided reading sessions Speech and language screening for all children in EYFS.	Gaps in speech and language identified Targeted support for children needing intervention to increase progress and attainment of learners	Continuous monitoring of progress, with half termly pupil progress meetings, assessment and review of provision.	KS1 Leader/Deputy headteacher	<p>Reviewed July 2019</p> <p>Read Write Inc phonics is working well and 100% PP children passed their KS1 phonics screening.</p> <p>For 2019/20 we will be continuing this approach. Speech and language screening in Year 1 Autumn Term and EYFS Autumn 2.</p>	
To ensure that EAL pupils who receive pupil premium achieve in line with others in their year group	Provide dedicated EAL support through small group interventions and 1:1 support	Targeted support for children needing intervention to increase progress and attainment of learners	Monitoring of progress via pupil premium meetings and half termly meetings with the EAL Learning Support Assistant.	Deputy Headteacher	<p>Reviewed July 2019</p> <p>EAL support provided extra support alongside class teacher.</p> <p>For 2019/20 we will be focussing on specific support for individual children.</p>	
					Total budgeted cost	£2,000

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To break down emotional barriers to learning	To provide dedicated professional support of a counsellor - Your Space Therapies	Specific therapy sessions enable the breakdown of emotional barriers to learning and have a positive impact on emotional well-being.	Monitoring of progress for these pupils and their engagement to learning	Deputy headteacher	Reviewed July 2019 This is a long term process and supports children and parents in readiness for school and learning. For 2019/20 to continue.
To enable all pupils to participate in outside learning activities, enrichment courses and after school clubs	Proactively offer after school clubs to pupil premium children and give priority for when clubs are oversubscribed. For all children to experience enrichment activities away from the classroom and also residential trips	To give children opportunities to engage in activities outside of their experience and foster aspirations	Monitoring of progress for these pupils and their engagement to learning and relationship building. There will be a record of children who have not attended clubs and we will be contacting parents to promote take up and attendance.	Headteacher	Reviewed July 2019 This is a successful strategy and enables children to participate in clubs and school trips that they may not have been able to do For 2019/20 to continue and to increase range of clubs and enrichment activities.
Funds available to provide additional teacher support to vulnerable pupils, clothing or other basic needs	Funds to ensure that pupils have a readiness to learn. This could include help with school uniform or breakfast	To ensure children are fit to learn and are on an equal footing to other learners	Monitoring of progress for these pupils and their engagement to learning and readiness to learn	Deputy headteacher	Reviewed July 2019 This is welcomed by parents and provides spare PE kits and swimming. For 2019/20 to continue.
Total budgeted cost					£4,500